

2017-2018

**ANNUAL
REPORT**

**SCHOOL DISTRICT
OF POYNETTE**

POYNETTE, WISCONSIN

July 17, 2017

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**PROPOSED
2017-18
BUDGET**

FOR

SCHOOL DISTRICT OF POYNETTE

BOARD OF EDUCATION

Kathleen Lucey, President
Ron Redell, Vice President
Randy Tomlinson, Clerk
Jeff Noble, Treasurer
Kevin Thays, Member
Gerald Burke, Member
Angela Hall, Member

ADMINISTRATION

Matthew Shappell
District Administrator

Linda Dallman
Business Manager

David Fischer
Director of Student Services

Mark Hoernke
High School Principal

Jerry Pritzl
Middle School Principal

Jay Hausser
Elementary Principal

Jessica McCracken
Assistant Principal/Athletic Director

INTRODUCTION

The Budget Hearing and Annual Meeting provide an opportunity for the public to vote on the proposed tax levy as recommended by the Board of Education and Administration. This Annual Report includes a detailed proposed budget for the 2017-18 fiscal year. This proposed budget represents the vision that the Board of Education, Administration and Staff have for the students in the School District of Poynette. The budgeted revenue and resulting expenditures are based upon the most reliable information available at this time. Thank you for your involvement in public education and your commitment to our community.



Matthew D. Shappell
District Administrator

MISSION STATEMENT

The mission of the School District of Poynette is to provide an education that treats each person as an individual. We will instill within each student the love of learning, foster self-esteem and civic responsibility. Our educational program will impart the necessary skills to excel in a changing and progressing society.

EDUCATIONAL PHILOSOPHY

If the School District of Poynette is to become an exemplary school system, it must have a clear sense of the goals it is trying to accomplish and the characteristics of the schools it seeks to provide, and the contributions that the various stakeholders in the district must make in order to transform these ideals into reality. The following vision statement is intended to provide the standards that the schools within the district should strive to achieve and maintain. This vision should serve as a blueprint for our improvement efforts and the benchmarks by which we will evaluate our progress.

Student Learning

An exemplary school district has a curriculum that meets the needs of each student using a variety of teaching methods and incorporates life-long learning skills.

- A. The Curriculum is comprehensive, systemic, consistent within each grade level and the scope and sequence is aligned between grade levels.
- B. The curriculum is aligned with state and national standards.
- C. Instruction will be responsive to the diverse needs of all students.
- D. A variety of assessments, both summative and formative, will be used to determine student proficiency and drive instruction.
- E. Discipline will be developmentally appropriate and restorative in nature with a clear and consistent framework of expectations and guidelines designed to promote respect and good citizenship.
- F. The curriculum addresses the social and emotional needs of students.

TO ACHIEVE THESE VISIONS, WE WILL...

- A. Use various instructional strategies to meet student needs.
- B. Employ multiple assessment tools to objectively and frequently assess the growth and progress of students based on the standards.
- C. Use data based on assessments to guide instructional practices and curriculum development and delivery.
- D. Examine and modify the curriculum to ensure that there are no gaps or overlaps in the curricula.
- E. Develop a classroom and school environment that promotes respect and good citizenship.

Technology

- A. An exemplary school district effectively uses current technologies that allow for seamless curricular integration, data analysis, and administrative functions to foster competitiveness on a global level.
- B. Technology is in all schools, at all grade levels, and in all classrooms and is used as a tool to enhance learning.
- C. Data is readily available and easily accessible for analysis for all staff members.
- D. Technology is used to streamline administrative function and maximize productivity.

TO ACHIEVE THESE VISIONS, WE WILL...

Use technology appropriate to subject and grade level to extend the learning potential of each student.

Collaboration

An exemplary school district will underscore the inter-relatedness of knowledge that benefits students and staff by creating a framework that provides time to strengthen collegial relationships that are committed to continuous improvement allowing for ongoing professional development.

- A. Staff development is job embedded, responsive to assisting staff to meet the needs of students, and is based on analysis of a variety of data.
- B. Time allotted for collaboration among colleagues at grade levels, across grade levels, cross-curricular and within content areas is a priority.
- C. Teachers are able to develop a mastery of their curricular and instructional practices because the training includes: presentation and explanation of the theory behind the practice, demonstration, opportunities for initial guided practice, prompt feedback about their efforts, and sustained coaching from both administration and colleagues.

TO ACHIEVE THESE VISIONS, WE WILL...

- A. Regularly meet to address the learning needs of students.
- B. Communicate and provide feedback among colleagues, administration, support staff and the school board when making decisions.

Leadership

An exemplary school district provides a leadership structure that empowers all stakeholders and creates a sense of pride and ownership.

- A. A model of shared leadership is used in the decision making process.
- B. Stakeholders take accountability for both the successes and the failures of the learning community and understand that at times failure can be a more valuable learning tool than success.
- C. Communication is ongoing, open, honest, and professional between all stakeholders.

TO ACHIEVE THESE VISIONS, WE WILL...

- A. Share leadership opportunities among colleagues.
- B. Communicate openly, honestly and professionally among all stakeholders.
- C. Accept accountability and take responsibility for continuous school.
- D. Provide students with leadership opportunities.

Community

An exemplary school district fosters collaboration among students, families, community, and school personnel to provide opportunities which promote success for all students.

- A. The school district works in partnership with families to provide comprehensive support from early childhood through high school.
- B. The school district partners with community entities to enrich opportunities for students.
- C. The school district fosters a sense of community for all stakeholders.

TO ACHIEVE THESE VISIONS, WE WILL...

Foster positive relationships among staff, students, parents, and community.

The Board and staff believe that the thought and action process involved in taking intelligent, ethical action can be learned just as any other set of procedures can be learned, provided students are given consistent, appropriate opportunities to:

- A. see the procedures modeled;
- B. learn what the procedures are;
- C. practice using the procedures and correct ineffective use of them;
- D. apply the procedures to a variety of relevant situations.

The District is committed to ensuring adequate provision for such opportunities and to the applications of these processes to achieving the other educational goals associated with the District's mission.

Notice for Annual District Meeting
(Section 120.08(1))

Notice is hereby given to qualified electors of the School District of Poynette, that the annual meeting of said district for the transaction of business, will be held in the Poynette Elementary/Middle School cafeteria on the seventeenth day of July, 2017 at 8:00 PM. Randy Tomlinson, District Clerk

SCHOOL DISTRICT OF POYNETTE
ANNUAL MEETING AGENDA
JULY 17, 2017
8:00 P.M.
POYNETTE ELEMENTARY/MIDDLE SCHOOL CAFETERIA

The Mission of the School District of Poynette is to provide an education that treats each person as an individual. We will instill within each student the love of learning and foster self-esteem and civic responsibility. Our educational program will impart the necessary skills to excel in a changing society.

- I. Call the meeting to order: Board President
- II. Elect a chairperson
- III. Reading of minutes of last annual meeting (reading may be waived on a motion).
- IV. Treasurer's Report and Audit Summary
- V. Review of School District Activities: Board Members and Administration
- VI. Consider Resolutions -- The Board of Education recommends the following:
 1. Transportation of Students: approval of transportation policy (policy follows): Student Transportation Management (Policy 8600 Statement):
Regular Bus Routes
 - a. In accordance with Chapters 121 and 340 of the Wisconsin Statutes, the following policies shall apply for transportation of students who reside in the school district.
 1. Village residents will be transported only if they reside in an area that has been designated hazardous for pedestrian traffic. Exceptions: 4-year-old preschool students residing more than ¼ mile from the assigned classroom location and kindergarten students who reside east of Highway 51 will be eligible for transportation.
 2. A bus pass may be purchased to allow a student that is otherwise not eligible for district transportation to be picked up and dropped off at designated points within the Villages of Arlington or Poynette. Payment for the entire school year must be received in full along with a transportation registration request. Refunds will not be allowed, even if students leave the district, move within the district, change child care arrangements, or are removed from the bus due to disciplinary matters.
 3. Paid bus pass pickups and drop-offs will be allowed, as space is available, on existing routes and will be assigned on a first come-first served basis.
 4. New residents to the Villages of Arlington and Poynette who are otherwise not eligible for district transportation may apply for transportation with a paid bus pass and be charged on a prorated basis.
 5. The bus pass fee shall be reviewed on an annual basis and set prior to the start of the school year. Special exceptions may be granted by the transportation supervisor.
 - b. Rural students living outside of the Villages of Arlington or Poynette will be eligible for transportation.
 - c. A bus shall not travel on a private driveway for the transportation of students unless the

driveway serves as a turnaround point on the bus route.

- d. The pick-up point and delivery point for each student who rides the bus shall be the same for each day of the week and be the home of the student, unless a request for a different pick-up or drop-off point is received by the transportation supervisor by July 1. If such a request is received, only one change will be allowed during the ensuing school year and that to the home of the student. Exceptions may be made by the transportation supervisor.
- e. When a road is temporarily hazardous or impassable because of existing conditions, as determined by the transportation supervisor, a student bus rider on that road may be required to temporarily change designated pick-up and drop-off points.
- f. The transportation supervisor and/or the building principal shall suspend a student's bus riding privilege for repeated misconduct while riding on the bus.
- g. The Board of Education shall, as needed, review the bus routes and any hazardous transportation needs of the school district.
- h. A student eligible to be transported by school bus may be required to walk up to 0.4 of a mile to a designated pick-up point or from a designated drop-off point.
 - 1. Exception: A kindergarten student eligible for bus transportation who is the oldest member of his/her family riding a bus shall be picked up at the driveway of his/her residence.
- i. The distance between the student's residence and the school grounds shall be measured from the intersection of residences driveway and the public highway to the closest edge of the property of the child's attendance center, as traveled on a village street or public highway.

2. Board Member Compensation: Annual salaries

President	\$3,000.00
Clerk	\$3,000.00
Treasurer	\$2,600.00
Member	\$2,200.00

- 3. Reimbursement of actual and necessary expenses (for Board members) when traveling outside the school district in performance of duties

- VII. Post Employment Benefit Trust Presentation
- VIII. Budget Presentation: Board of Education and Administration
- IX. Fund 80: Community Service Fund \$40,000.00.
- X. Vote to approve tax levy of \$6,039,107.00.
- XI. Set date for 2018 Annual Meeting: July 16, 2018 at 8:00 pm (suggested)
- XII. Other Business and Resident Comments.
- XIII. Adjourn

Upon request to the District Administrator, the District shall make reasonable accommodation including the provision of information material in an alternative format as necessary for a disabled person to be able to participate in this activity. At least twenty-four (24) hours advance notice of the need for accommodation is appreciated. 608-635-4347

**SCHOOL DISTRICT OF POYNETTE
ANNUAL MEETING, JULY 18, 2016
8:00 P.M.**

POYNETTE ELEMENTARY/MIDDLE SCHOOL CAFETERIA

CALL THE MEETING TO ORDER: The School District of Poynette Annual Meeting was called to order by Board President Lucey at 8:00 pm. The meeting was noticed in the Poynette Press and posted in various locations in the community.

ELECT A CHAIRPERSON: Motion by Jeff Noble seconded by Jerry Burke to nominate Kathleen Lucey as meeting chairperson and to close nominations. Motion carried with all present voting yes.

READING OF MINUTES OF PRIOR ANNUAL MEETING: Motion by Jeff Noble, seconded by Randy Tomlinson to waive reading of the minutes of the 2015-16 Annual Meeting. Motion carried with all present voting yes.

TREASURER'S REPORT AND AUDIT SUMMARY: Business Manager Linda Dallman gave a financial report from 2015-2016 and the proposed budget for 2016-2017 as printed in the District's Annual Report, explaining the budget in further detail.

REVIEW OF SCHOOL DISTRICT ACTIVITIES: The administrative staff shared activities in their respective areas from the 2015-16 school year.

CONSIDER RESOLUTIONS:

- A. **TRANSPORTATION OF STUDENTS:** Motion by Jay Hausser, seconded by Mark Hoernke to approve the transportation policy as presented. Motion carried with all present voting yes.
- B. **BOARD MEMBER COMPENSATION:** Motion by Kathleen Lucey, seconded by Jay Hausser to approve board member compensation as presented. Motion carried. Motion by Kim Bannigan, seconded by Mark Hoernke to approve the continued reimbursement of actual and necessary expenses when traveling outside the school district in performance of duties. Motion carried.

President	\$3,000.00	Treasurer	\$2,600.00
Clerk	\$3,000.00	Member	\$2,200.00

POST EMPLOYMENT BENEFIT TRUST PRESENTATION: Business Manager Linda Dallman gave a presentation on the Post Employment Benefit Trust.

BUDGET PRESENTATION: Linda Dallman delivered the Budget Presentation for the 2016-2017 fiscal year.

VOTE TO APPROVE AN ADVISORY TAX LEVY OF \$5,746,443.00 Linda Dallman explained the fund categories and reviewed the budget summary report. Motion by Kathleen Lucey, seconded by Ron Redell to approve the preliminary tax levy of \$5,746,443.00 as presented with the final levy to be determined in October. Motion carried.

SET DATE FOR 2017 ANNUAL MEETING: Motion by Jerry Burke, seconded by Angela Hall to set a date of July 17, 2017 at 8:00 pm for the next Annual Meeting. Motion carried.

ADJOURN: Motion by Kathleen Lucey, seconded by Jeff Noble to adjourn the meeting at 8:32 p.m.

TREASURER'S REPORT

SCHOOL DISTRICT OF POYNETTE - BUDGET ADOPTION 2017-2018			
GENERAL FUND (FUND 10)	Audited 2015-16	Budget 2016-17	Budget 2017-18
Beginning Fund Balance (Account 930 000)	4,309,580.03	4,309,580.03	4,309,580.03
Ending Fund Balance, Nonspendable (Acct. 935 000)	0.00	0.00	0.00
Ending Fund Balance, Restricted (Acct. 936 000)	0.00	0.00	0.00
Ending Fund Balance, Committed (Acct. 937 000)	0.00	0.00	0.00
Ending Fund Balance, Assigned (Acct. 938 000)	4,631,950.36	4,309,580.03	4,309,580.03
Ending Fund Balance, Unassigned (Acct. 939 000)	0.00	0.00	0.00
TOTAL ENDING FUND BALANCE (ACCT. 930 000)	4,631,950.36	4,309,580.03	4,309,580.03
REVENUES & OTHER FINANCING SOURCES			
Local Sources			
210 Taxes	4,770,869.50	4,605,153.00	4,884,252.00
260 Non-Capital Sales	1,910.05	1,650.00	1,150.00
270 School Activity Income	68,960.98	68,000.00	68,000.00
280 Interest on Investments	5,262.68	5,000.00	8,500.00
290 Other Revenue, Local Sources	84,514.14	96,200.00	62,950.00
Subtotal Local Sources	4,931,517.35	4,776,003.00	5,024,852.00
Other School Districts Within Wisconsin			
310 Transit of Aids	9,107.00	0.00	6,300.00
340 Payments for Services	586,648.66	738,281.00	728,281.00
390 Other Inter-district, Within Wisconsin	150.00	0.00	0.00
Subtotal Other School Districts within Wisconsin	595,905.66	738,281.00	734,581.00
Intermediate Sources			
510 Transit of Aids	4,021.75	4,083.00	4,000.00
540 Payments for Services from CESA	596.10	0.00	0.00
Subtotal Intermediate Sources	4,617.85	4,083.00	4,000.00
State Sources (DPI moved 619 to 695 pupil aid)			
610 State Aid -- Categorical	240,186.41	347,145.00	61,000.00
620 State Aid -- General	5,487,493.00	5,596,515.00	5,339,752.00
630 DPI Special Project Grants	11,050.33	7,760.00	0.00
640 Payments for Services	0.00	8,000.00	0.00
660 Other State Revenue Through Local Units	5,677.04	0.00	4,800.00
690 Other Revenue (DPI moved 619 to 695 pupil aid)	17,732.27	0.00	493,201.00
Subtotal State Sources	5,762,139.05	5,959,420.00	5,898,753.00
Federal Sources			
710 Federal Aid - Categorical	0.00	0.00	0.00
730 DPI Special Project Grants	27,941.85	27,674.00	25,000.00
750 IASA Grants	71,284.00	80,572.00	78,000.00
780 Other Federal Revenue Through State	8,556.97	0.00	65,000.00
790 Other Federal Revenue - Direct	0.00	0.00	0.00
Subtotal Federal Sources	107,782.82	176,248.00	168,000.00
Other Revenues			
960 Adjustments	0.00	0.00	0.00
970 Refund of Disbursement	18,078.34	4,000.00	10,000.00
980 Medical Service Reimbursement	0.00	1,000.00	0.00
990 Miscellaneous	2,558.68	0.00	59,875.00
Subtotal Other Revenues	20,637.02	5,000.00	69,875.00
TOTAL REVENUES & OTHER FINANCING SOURCES	11,422,599.75	11,659,035.00	11,900,061.00

EXPENDITURES & OTHER FINANCING USES			
Instruction			
110 000 Undifferentiated Curriculum	2,077,383.76	2,088,332.00	2,201,955.00
120 000 Regular Curriculum	2,599,373.92	2,698,137.00	2,751,893.00
130 000 Vocational Curriculum	593,154.13	670,872.00	683,996.00
140 000 Physical Curriculum	308,401.25	292,707.00	322,769.00
160 000 Co-Curricular Activities	301,468.98	331,801.00	332,944.00
170 000 Other Special Needs	62,092.09	65,836.00	71,322.00
Subtotal Instruction	5,941,874.13	6,147,685.00	6,364,879.00
Support Sources			
210 000 Pupil Services	283,575.32	306,695.00	327,178.00
220 000 Instructional Staff Services	272,585.67	289,077.00	292,172.00
230 000 General Administration	266,279.50	321,882.00	312,865.00
240 000 School Building Administration	673,870.54	688,461.00	711,856.00
250 000 Business Administration	1,831,971.79	1,927,249.00	1,928,973.00
260 000 Central Services	139,651.04	159,391.00	142,067.00
270 000 Insurance & Judgments	120,535.49	116,500.00	116,500.00
280 000 Debt Services	102,091.50	51,980.00	0.00
290 000 Other Support Services	0.00	0.00	0.00
Subtotal Support Sources	3,690,560.85	3,861,235.00	3,831,611.00
Non-Program Transactions			
410 000 Inter-fund Transfers	960,848.57	1,027,040.00	1,074,000.00
430 000 Instructional Service Payments	498,388.90	623,075.00	629,571.00
490 000 Other Non-Program Transactions	8,556.97	0.00	0.00
Subtotal Non-Program Transactions	1,467,794.44	1,650,115.00	1,703,571.00
TOTAL EXPENDITURES & OTHER FINANCING USES	11,100,229.42	11,659,035.00	11,900,061.00
SPECIAL PROJECT FUNDS (FUNDS 21, 23, 29)			
900 000 Beginning Fund Balance	52,316.09	52,316.00	52,316.00
900 000 Ending Fund Balance	62,182.31	52,316.00	52,316.00
REVENUES & OTHER FINANCING SOURCES	12,538.72	0.00	0.00
100 000 Instruction	1,938.57	0.00	0.00
200 000 Support Services	733.93	0.00	0.00
400 000 Non-Program Transactions	0.00	0.00	0.00
TOTAL EXPENDITURES & OTHER FINANCING USES	2,672.50	0.00	0.00
SPECIAL EDUCATION FUND (FUND 27)			
	Audited	Budget	Budget
	2015-16	2016-17	2017-18
900 000 Beginning Fund Balance	6,126.53	24,236.30	24,236.30
900 000 Ending Fund Balance	34.50	24,236.30	0.00
REVENUES & OTHER FINANCING SOURCES			
540 Payments for Services from CESA	8,429.89	16,384.00	40,000.00
Subtotal Intermediate Sources	8,429.89	16,384.00	40,000.00
State Sources			
610 State Aid -- Categorical	328,829.00	305,465.00	305,465.00
Subtotal State Sources	328,829.00	305,465.00	305,465.00
Federal Sources			
710 Federal Aid - Categorical	0.00	0.00	0.00
730 DPI Special Project Grants	211,332.27	261,248.00	259,000.00
780 Other Federal Revenue Through State	17,892.66	20,000.00	20,000.00
790 Other Federal Revenue - Direct	0.00	0.00	0.00
Subtotal Federal Sources	229,224.93	281,248.00	279,000.00
Other Financing Sources		0.00	0.00
Subtotal Other Financing Sources	0.00	0.00	0.00
TOTAL REVENUES & OTHER FINANCING SOURCES	1,562,599.39	1,676,156.00	1,698,465.00

EXPENDITURES & OTHER FINANCING USES			
150 000 Special Education Curriculum	1,146,911.74	1,394,060.00	1,370,437.00
160 000 Co-Curricular Activities	0.00	0.00	0.00
170 000 Other Special Needs	0.00	0.00	0.00
Subtotal Instruction	1,146,911.74	1,394,060.00	1,370,437.00
Support Sources			
210 000 Pupil Services	127,883.42	129,155.00	169,570.00
220 000 Instructional Staff Services	101,242.46	106,160.00	119,576.00
230 000 General Administration	0.00	19,770.00	
240 000 School Building Administration	0.00	0.00	0.00
250 000 Business Administration	37,395.68	0.00	14,890.00
270 000 Insurance & Judgments	0.00	0.00	1,000.00
Subtotal Support Sources	266,521.56	255,085.00	305,036.00
Non-Program Transactions			
410 000 Inter-fund Transfers	0.00	0.00	0.00
430 000 Instructional Service Payments	123,004.34	27,011.00	22,992.00
490 000 Other Non-Program Transactions	26,161.75	0.00	0.00
Subtotal Non-Program Transactions	149,166.09	27,011.00	22,992.00
TOTAL EXPENDITURES & OTHER FINANCING USES	1,562,599.39	1,676,156.00	1,698,465.00
DEBT SERVICE FUND (FUNDS 38, 39)			
900 000 Beginning Fund Balance	286,725.64	286,726.67	286,726.67
900 000 ENDING FUND BALANCES	285,511.91	286,726.67	286,726.67
TOTAL REVENUES & OTHER FINANCING SOURCES	1,180,940.81	1,176,777.00	1,179,422.00
281 000 Long-Term Capital Debt	1,103,928.71	1,099,065.00	1,101,710.00
282 000 Refinancing	514.81	0.00	0.00
289 000 Other Long-Term General Obligation Debt	77,711.02	77,712.00	77,712.00
400 000 Non-Program Transactions	0.00	0.00	0.00
TOTAL EXPENDITURES & OTHER FINANCING USES	1,182,154.54	1,176,777.00	1,179,422.00
842 000 INDEBTEDNESS, END OF YEAR	0.00	0.00	0.00
CAPITAL PROJECTS FUND (FUNDS 41, 46, 48, 49)			
900 000 Beginning Fund Balance	0.00	1,000.00	1,000.00
900 000 Ending Fund Balance	1,000.00	1,000.00	1,000.00
TOTAL REVENUES & OTHER FINANCING SOURCES	0.00	0.00	0.00
TOTAL EXPENDITURES & OTHER FINANCING USES	0.00	0.00	0.00
FOOD SERVICE FUND (FUND 50)			
900 000 Beginning Fund Balance	119,900.24	119,900.24	145,067.55
900 000 ENDING FUND BALANCE	145,067.55	145,067.55	145,067.55
TOTAL REVENUES & OTHER FINANCING SOURCES	496,467.94	465,000.00	465,000.00
200 000 Support Services	471,300.63	465,000.00	465,000.00
400 000 Non-Program Transactions	0.00	0.00	0.00
TOTAL EXPENDITURES & OTHER FINANCING USES	471,300.63	465,000.00	465,000.00
COMMUNITY SERVICE FUND (FUND 80)			
900 000 Beginning Fund Balance	(7,005.04)	0.96	0.96
900 000 ENDING FUND BALANCE	(12,423.48)	0.96	0.96
TOTAL REVENUES & OTHER FINANCING SOURCES	34,510.79	49,200.00	49,000.00
200 000 Support Services	0.00	0.00	0.00
300 000 Community Services	39,929.23	49,200.00	49,000.00
400 000 Non-Program Transactions		0.00	0.00
TOTAL EXPENDITURES & OTHER FINANCING USES	39,929.23	49,200.00	49,000.00

SCHOOL DISTRICT ACTIVITIES

**Proposed
District Wide Goals
2017-2018 School Year**

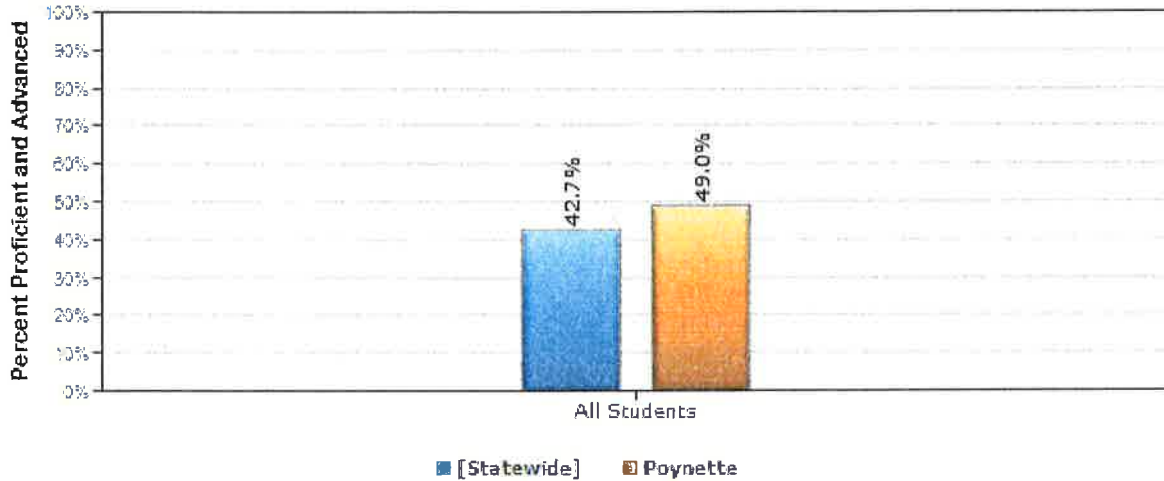
Increase student achievement in measurable 21st Century Skills:
Teamwork, collaboration, critical thinking and creative problem solving

Increase student literacy achievement, in all its forms:
Reading, writing, mathematical, artistic

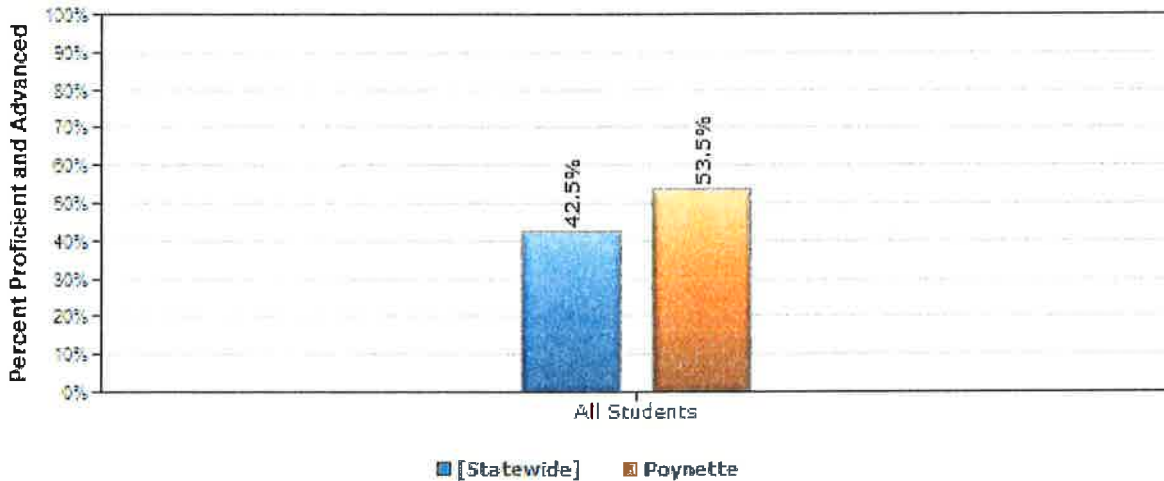
Maintain a systemic professional development model:
A systemic, systematic and sustainable approach to professional development

The School District of Poynette administers several state and local assessments. Results are used for a variety of instructional and curricular purposes. Reported below are our 2015-16 results for state required Forward Exam (the replacement for the Badger, WKCE) assessing students in grades 3 through 8 and ACT, required for grade 11. State results are listed as a comparison.

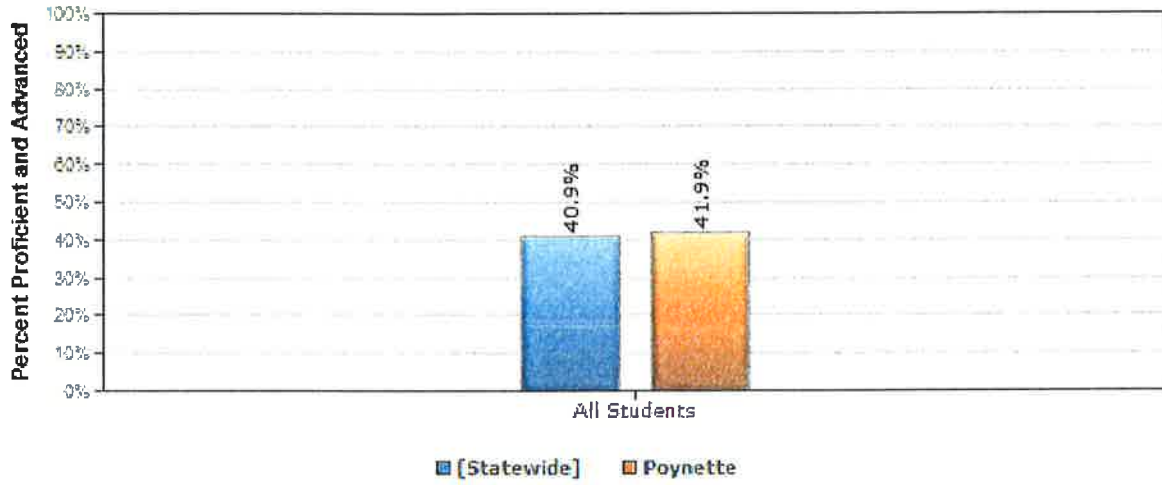
2015-16 Forward Exam Proficiency - Grades 3-8
(English/Language Arts)



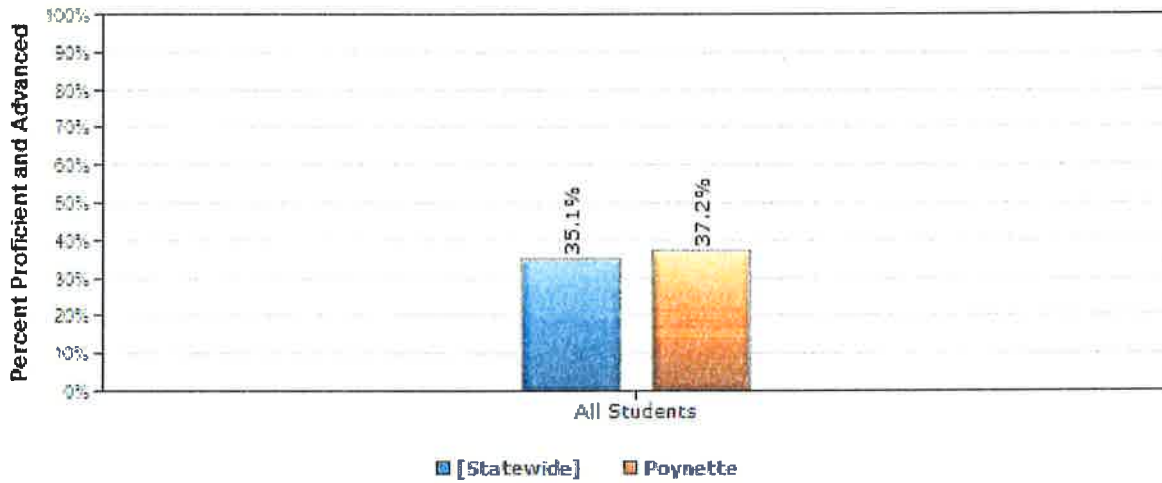
2015-16 Forward Exam Proficiency - Grades 3-8
(Mathematics)



2015-16 ACT Proficiency - Grade 11
(English/Language Arts)



2015-16 ACT Proficiency - Grade 11
(Mathematics)



The Year in Review ...

Highlights from Our 2016-17 School Year

National Program: Blessings in a Backpack

A local chapter of Blessings in a Backpack has been up and running in Poynette. Blessings in a Backpack is a secular organization that provides 'weekend meals' for any student Kindergarten through grade twelve that requests the service. The weekly bag will consist of 2 breakfasts, 4 main meals, and snacks and is very discreetly distributed by trained school district personnel on Fridays. This program is designed for any family that may need a little boost over the weekend.

Blessings in a
Backpack
Feeding The Future Of America



This past year, Poynette Schools teamed up with Bridging Brighter Smiles to offer preventative dental care right at school to students Pre-K through 12th grade who qualified. The program was well-received by families and will be returning for the 2017-2018 school year.

4th Grade Students Host Grandparents and Special Guests

On Friday, September 30th, over one hundred grandparents and special guests shared their afternoons with fourth grade students at Poynette Elementary. The culminating event involved an interview, tour of the school, snack, and craft. The interview allowed nine and ten-year-olds to discover, with their special guests, how life was years ago, while also realizing some life skills have remained the same. The students also learned that being respectful and showing appreciation is never outdated.



U W - M A D I S O N

bioCORE OUTREACH AMBASSADORS

Poynette Family Fun Science Night Held



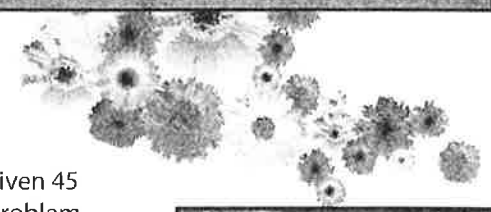
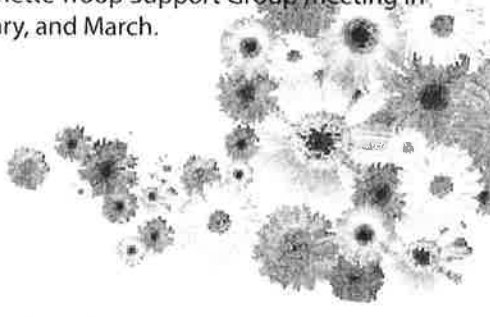
Poynette families joined students from UW-Madison's Biocore Outreach Ambassadors program for a free night of fun science experiments and learning. Thank you to Ms. Pittner for organizing this fun-filled night of learning back in March.



Highlights of the 2016-2017 School Year, continued:

4th Graders Collect for the Poynette Troop Support Group

The 4th graders collected donations for the Poynette Troop Support Group. After attending our Veteran's Day Assembly and reading a book called H is for Honor, they were inspired to do something kind for our service members. We contacted the Poynette Troop Support Group and were given a list of needed supplies to send to the troops in Afghanistan. The fourth grade graders held a drive and brought in donations. Our class also made holiday cards with their first grade buddies in Mrs. O'Connor's class. Mrs. Visger's class was able to attend the Poynette Troop Support meeting on Tuesday, December 13th to help pack the boxes. It was a very heartwarming experience for the students. Other 4th grade classes each attended a Poynette Troop Support Group meeting in January, February, and March.



Noetic Math Contest

The Noetic Math Contest was November 16th for grades 2 - 5. Students were given 45 minutes to solve 20 out-of-the-box math questions requiring much logic and problem solving. The top student from each grade level and any student scoring in the top 10% of the nation received a medal. Any student that scores in the top 50% of the nation gets their name recognized on the noetic math website: <http://www.noetic-learning.com/mathcontest/results/2016Fall/index.jsp>. Congratulations to some great Poynette math minds for their accomplishments in the Noetic Math Contest!



Pictured above: Jackson G. (Top 10% winner and top score for 5th grade)



Noetic Winners 2016 - From left to right: Sawyer M. and Addisyn D. (tied for 2nd grade high score), Emma L. (Top 10% winner, 3rd grade), Jameson M. (Top 10% winner and high score for 3rd grade), Olivia R. (Top 10% winner and high score for 4th grade).

Highlights of the 2016-2017 School Year, continued:

Wisconsin State FFA Officer

Hannah Taylor (2015 Poynette High School Graduate) served as Wisconsin FFA State Reporter this past year. In this role, Hannah met thousands of FFA members and traveled over 10,000 miles. In addition to having met with FFA members on the local, state, and national levels, Hannah and her fellow Wisconsin State FFA officer team will meet with leaders in government, education, business, and agriculture.



PHS Math Team Competes and Excels in Fall Conference Math Meet

Once again, PHS math teams represented our school well in the Fall Conference Math Meet that was held earlier this school year.

The JV team comprised of Olivia H., Daniel W., Jamie R., Abigail M., Coleman T., Logan B., Jake B., and Ava W. placed third out of fourteen teams in the conference. Individually in the JV division, Logan earned a second place finish by only missing one question during the entire competition. Also individually in the JV division, Jake B. earned a fourth place finish. Poynette was one of two schools who had multiple team members place in the top ten on the individual competitions at the JV level. Way to go Pumas! In the varsity competition, Trevor M. placed fourth individually. Congratulations, Trevor!



Poynette Middle School Performers Presentation of: *Be Careful What You Wish For*

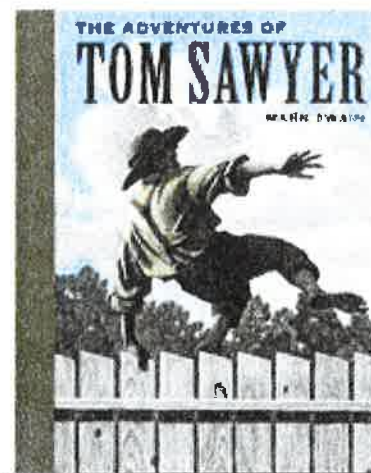
By Patrick Rainville Dorn

The Middle School performances of *Be Careful What You Wish For* were held at the end of May in the 1-8 gym. Admission was FREE, and performances by our middle schoolers were enjoyed by students, staff, family, and community members. Our sixth, seventh, and eighth graders along with Miss Eckhardt put on a wonderful performance! Their hard work and long hours really showed in their commendable performances.

PHS Drama Club Presentation of: *The Adventures of Tom Sawyer*

By Mark Twain

The Poynette High School Drama Club performed Mark Twain's story, *The Adventures of Tom Sawyer*. Mark Twain narrated the story while Tom, Huck and the gang painted a fence, tried to free an innocent man, and terrorized their parents and teachers through their daily escapades to entertain audiences of all ages who came and watched the performances this past spring.



Highlights of the 2016-2017 School Year, continued:

Second Grade Gives, Shares, & Donates

Poynette second grade classes have been busy giving back to the community. Second graders have been collecting aluminum tabs for Geo's Garden. The second graders also held a food drive in November for the Poynette Food Pantry. Eight boxes of food were donated as a means to spread kindness and give back to the community.

The second grade classes of Mrs. Endle, Mrs. Feuerstein, Mrs. Hathaway, and Mrs. Trantow gather for a picture of all they were able to collect for the Poynette Food Pantry.



PHS Art and the Memory Project

Thanks to a generous donation from the PAD Parent Club, twenty-five high school students from Mrs. Heintz's Painting and AP Studio Art classes participated in The Memory Project. The Memory Project is a non-profit organization that pairs middle and high school students with children from all around the world who have faced substantial challenges, such as, poverty, abuse and displacement or loss of family members due to war. These children have very few personal mementos, so the Memory Project invited students and teachers to create and donate a portrait of the child. The portraits are meaningful pieces of personal history that helps the child feel valued, important, and cared for. They also will helped the artists creatively practice kindness and global awareness. Poynette was paired with children from the Democratic Republic of Congo with ages ranging from 5 to 11 years old. Photos of the portraits were posted on the school Facebook page this past spring.

Science Olympiad Team Shines at 2017 Competitions

The PHS Science Olympiad team attended competitions in Libertyville, IL, Edgewood College in Madison, and Slinger, WI. The team had members medal in the following events: Towers, Electric Vehicle, Materials Science, Robot Arm, and Optics. The team headed to state at UW-Milwaukee on April 8th. Members of the team were as follows: Hans T., Kaden H., Steven L., Corbin H., Trevor M., Olivia H., Heather M., Caleb M., Chad T., Josh L., John L., and Quinten P. The team is coached by Mr. Amundson. Congratulations to the entire group for all their great successes!

Highlights of the 2016-2017 School Year, continued:



PHS Teacher, Mr. Jennings, Receives Wisconsin Smart/Maher VFW National Citizenship Education Teacher Award

In May, Mr. Jennings won the statewide award for the Wisconsin Smart/Maher VFW National Citizenship Education Teacher of the Year Award. Mr. Jennings was nominated by Dr. Hoernke through the Portage VFW Post 1707 and was chosen as the recipient of the award out of 268 VFW Posts in Wisconsin.

FBLA Competes at 2017 Regional Leadership Conference

This year's Region V Leadership Conference brought together more than 600 competing students from 25 schools. Poynette had 14 competitors in 9 different events, either individually or as a team member. The top 8 finishers per event are recognized, the top 5 receive medals, and the top 3 advance to state. This year, Brandon W. placed third in Business Calculations which qualified him to compete at nationals this summer for the second year in a row! Congratulations, Brandon!



SUPPLEMENTARY FINANCIAL DATA

Budget Reporting

Accounts used in school district budgeting and financial reporting are designated by the State of Wisconsin Department of Public Instruction (DPI) using a uniform accounting system to facilitate reporting, auditing, data processing, comparisons, and financial accounting for programs. A complete list of allowable accounting codes and explanations can be found on the DPI website at: <http://dpi.wi.gov/sfs/finances/wufar/overview>.

Fund Accounting

Financial administration requires that each transaction be identified for administrative and accounting purposes. The first identification is by fund which is an independent fiscal and accounting entity, requiring its own set of books, in accordance with special regulations, restrictions, and limitations that earmark each fund for a specific activity or for attaining certain objectives. Each fund must be so accounted for that the identity of its resources and obligations and its revenues and expenditures is continually maintained.

All funds used by Wisconsin school districts must be classified into one of nine fund types. The major fund types are the General Fund, Special Projects Fund, Debt Service Fund, Capital Projects Fund, Food Service Fund, Agency (Pupil Activity) Fund, Fiduciary Fund, Community Service Fund, and Package and Cooperative Program Fund.

Basis of Accounting

The basis of accounting refers to the point in time when revenues, expenditures or expenses (as appropriate), and the related assets and liabilities are recognized in the accounts and reported in the financial statements. In other words, the basis of accounting determines the timing with which the accounting system recognizes transactions.

Governmental funds, expendable trust funds, and agency funds use the modified accrual basis of accounting. Under the modified accrual basis of accounting, revenues are recognized when they become both measurable and available (susceptible to accrual). Measurable means the amount of the transaction can be determined and available means collectible within the current period or soon enough thereafter to pay liabilities of the current period. State general and categorical aids, federal impact aid, and other entitlements are recognized as revenue at the time for receipt or earlier if the susceptible to accrual criteria are met.

Expenditure-driven programs currently reimbursable are recognized as revenue when the qualifying expenditures have been incurred. Aids received prior to meeting revenue recognition criteria are recorded as deferred revenue. Charges for services provided other educational agencies and private parties are recognized as revenue when services are provided. Charges for special educational services are not reduced by anticipated state special education aid entitlements. Interest earnings on temporary investments are recognized in the fiscal period earned.

Expenditures are generally recognized under the modified accrual basis of accounting when the related fund liability is incurred. Employee services and payroll-related costs (employee health, life, disability insurance, FICA, Medicare, Wisconsin Retirement System contributions, annuities) other than compensated absences, termination, and other post-employment benefits are recognized in the fiscal period when incurred. The cost of capital items is recorded as an expenditure when acquired. Interest cost on temporary borrowing is recognized as an expenditure of the fiscal period incurred. Costs for educational services provided the District by other educational agencies or private organizations are recognized when incurred. Costs for special education services are not reduced by anticipated state special education aid entitlements. Compensated absences are recognized as expenditures when used rather than when earned by the employee. Termination and other post-employment benefits are recognized as expenditures in the fiscal period when paid or normally paid rather than when earned by the employee. Principal and interest on long-term debt is recognized when due.

School District Budget

The following budget and budget summary was created by staff and school board to identify revenues, expenditures, and fund balances for the budgeted year in addition to the two fiscal years preceding the budgeted fiscal year. Budget detail is based upon the Wisconsin Uniform Financial Reporting Requirements (WUFAR) hierarchy of accounts.

Following the budget hearing, the electors at the annual meeting of common and union high school districts have the power to vote a tax for the purposes set forth in Section 120.10 (6) (11). Section 120.12(3)(a) and (c) require that on or before November 1, a school board must determine if the tax voted at the annual meeting is sufficient to operate and maintain the schools for the school year. If the amount so determined is not sufficient, the school board shall raise the tax. The board may lower the tax if the amount so determined exceeds requirements. The tax levy shall not exceed limits established by Section 121.91. The taxes levied must be certified to municipalities on or before November 10. The school board shall adopt an original budget at a school board meeting scheduled after the public hearing and no later than the meeting in which the school board sets the annual tax levy amount.

The proposed budget for 2017-2018 is based on estimates in student enrollment, student needs, and corresponding staffing requirements. The final budget including the tax levy will be determined after enrollment, property values, and state aid amounts are released in mid-October. Our projected student "in-seats" count is 1124. Staff includes 7 board members, 7 administrators, 91 teachers, and 56 support staff.

Fund 10 General Fund

The general fund is used to account for all financial transactions relating to the district's current operations, except for those required to be accounted for in other funds.

GENERAL FUND	Audited 2015-16	Budget 2016-17	Budget 2017-18
Beginning Fund Balance	4,309,580.03	4,309,580.03	4,309,580.03
Ending Fund Balance	4,631,950.36	4,309,580.03	4,309,580.03
REVENUES & OTHER FINANCING SOURCES			
Transfers-In (Source 100)	0.00	0.00	0.00
Local Sources (Source 200)	4,931,517.35	4,776,003.00	5,024,852.00
Inter-district Payments (Source 300 + 400)	595,905.66	738,281.00	734,581.00
Intermediate Sources (Source 500)	4,617.85	4,083.00	4,000.00
State Sources (Source 600)	5,762,139.05	5,959,420.00	5,898,753.00
Federal Sources (Source 700)	107,782.82	176,248.00	168,000.00
All Other Sources (Source 800 + 900)	20,637.02	5,000.00	69,875.00
TOTAL REVENUES & OTHER FINANCING SOURCES	11,422,599.75	11,659,035.00	11,900,061.00
EXPENDITURES & OTHER FINANCING USES			
Instruction (Function 100 000)	5,941,874.13	6,147,685.00	6,364,879.00
Support Services (Function 200 000)	3,690,560.85	3,861,235.00	3,831,611.00
Non-Program Transactions (Function 400 000)	1,467,794.44	1,650,115.00	1,703,571.00
TOTAL EXPENDITURES & OTHER FINANCING USES	11,100,229.42	11,659,035.00	11,900,061.00

Special Projects Funds

Special project Funds reported below include combined budgets for both the Donations Fund and Special Education Fund.

Fund 21 Special Revenue Trust Fund

This fund is used to account for trust funds that can be used for district operations. The source of such funds is gifts and donations from private parties. Cash and investments in this fund are expended pursuant to donor specifications. There may be a fund balance in this fund.

Fund 27 Special Education Fund

The fund is used to account for the excess cost of providing special education and related services for students with disabilities during the regular school year or extended school year. Also included are charges for services provided to other districts as a result of being a host district for a special education package or cooperative program. School Age Parent costs are also charged to this Fund. No fund balance or deficit can exist in this fund.

SPECIAL PROJECTS FUND	Audited 2015-16	Budget 2016-17	Budget 2017-18
Beginning Fund Balance	58,442.62	76,552.30	76,552.30
Ending Fund Balance	68,308.84	76,552.30	76,552.30
REVENUES & OTHER FINANCING SOURCES	1,575,138.11	1,676,156.00	1,698,465.00
EXPENDITURES & OTHER FINANCING USES	1,565,271.89	1,676,156.00	1,698,465.00

Debt Service Funds

These funds are used for recording transactions related to repayment of the following general obligation debt: promissory notes (issued per statute 67.12(12)), bonds, state trust fund loans, and TEACH loans. Also included in these fund are transactions pertaining to land contract payments and refinancing of debt issues and other district obligations as specified by the DPI. Debt tax levies must be recorded in these funds. The resources in these funds may not be used for any other purpose as long as a related debt remains.

Fund 38 Non-Referendum Debt Service Fund

This fund is used to account for transactions for the repayment of debt issues that were either: not authorized by school board resolution before August 12, 1993, or incurred without referendum approval after that date. A fund balance may exist in this fund.

Fund 39 Referendum Approved Debt Service Funds

This fund is used to account for transactions for the repayment of debt issues that were either: authorized by school board resolution before August 12, 1993, or approved by referendum. A fund balance may exist in this fund.

DEBT SERVICE FUND	Audited 2015-16	Budget 2016-17	Budget 2017-18
Beginning Fund Balance	286,725.64	286,726.67	286,726.67
Ending Fund Balance	285,511.91	286,726.67	286,726.67
REVENUES & OTHER FINANCING SOURCES	1,180,940.81	1,176,777.00	1,179,422.00
EXPENDITURES & OTHER FINANCING USES	1,182,154.54	1,176,777.00	1,179,422.00

Outstanding Bond and Loan Debt

	Payoff Date	Outstanding Obligation	2017-2018 Principal Payments	6/30/2018 Balance
Fund 38 School Board Approved Debt				
Energy Saving Projects	2026	\$1,150,000.00	\$100,000.00	\$1,050,000.00
Wisconsin Retirement System Unfunded Liability	2029	\$718,747.87	\$47,164.25	\$671,583.62
		\$1,868,747.87	\$147,164.25	\$1,721,583.62
Fund 39 Referendum Approved Debt				
High School Addition and Renovations	2019	\$1,120,000.00	\$680,000.00	\$440,000.00
1-8 Building Addition and Renovations(QZAB)	2020	\$900,000.00	\$155,000.00.	\$745,000.00
		\$2,020,000	835,000.000	\$1,185,000.00
Total Outstanding Debt Obligations		\$3,888,747.87	\$982,164.25	\$2,906,583.62

Food and Community Service Funds

These funds are used to account and report transactions of the district's food and community service activities. No K-12 instructional (100 000 series) or instructional support related functions are recorded in these funds.

Fund 50 Food Service Fund

All revenues and expenditures related to pupil food service activities are recorded in this fund. A fund balance in the Food Service Fund is permitted. There may be no deficit in the district's Food Service Fund.

FOOD SERVICE FUND	Audited 2015-16	Budget 2016-17	Budget 2017-18
Beginning Fund Balance	119,900.24	119,900.24	145,067.55
Ending Fund Balance	145,067.55	119,900.24	145,067.55
REVENUES & OTHER FINANCING SOURCES	496,467.94	465,000.00	465,000.00
EXPENDITURES & OTHER FINANCING USES	471,300.63	465,000.00	465,000.00

Fund 80 Community Service Fund

This fund is used to account for activities such as adult education, community recreation programs such as evening swimming pool operation and other services and programs which are not elementary and secondary educational programs but have the primary function of serving the community. Expenditures for these activities, including cost allocations for salaries, benefits, travel, purchased services, etc. are to be included in this Fund to the extent feasible. The district may adopt a separate tax levy for this Fund.

COMMUNITY SERVICE FUND	Audited 2015-16	Budget 2016-17	Budget 2017-18
Beginning Fund Balance	(7,005.04)	0.96	0.96
Ending Fund Balance	(12,423.48)	0.96	0.96
REVENUES & OTHER FINANCING SOURCES	34,510.79	49,200.00	49,000.00
EXPENDITURES & OTHER FINANCING USES	39,929.23	49,200.00	49,000.00

Agency Fund

Fund 60 Student Activity Fund

This fund is used primarily to account for assets held by the district for pupil organizations. Only balance sheet accounts for this Fund are reported in the Budget and Annual Reports.

STUDENT ACTIVITY FUND	Audited 2015-16	Unaudited 2016-17	Budget 2017-18
Assets	69,173.10	70,648.31	70,648.31
Liabilities	69,173.10	70,648.31	70,648.31

Trust Funds

These funds are used to account for assets held by the district in a trustee capacity for individuals, private organizations, other governments and/or other funds.

Fund 72 Private Purpose Trust Fund

This fund is used to account for gifts and donations specified for the benefit of private individuals and organizations not under the control of the school board. Scholarships are recorded in this fund. Cash and investments in this fund are expended pursuant to donor specifications. There may be a fund balance in this fund.

Fund 73 Employee Benefit Trust Fund

This fund is used to account for resources held in trust for formally established defined benefit pension plans, defined contribution plans, or employee benefit plans. Such plans must be legally established in accordance with state statutes, federal laws and Internal Revenue Service requirements. Specific requirements for use of this fund have been established by the Department of Public Instruction. This fund applies to all post-employment benefit plans where the district is providing such benefits by contributing to a legally established irrevocable trust.

TRUST FUND	Audited 2015-16	Unaudited 2016-17	Budget 2017-18
Beginning Fund Balance	1,103,017.21	1,046,761.45	1,046,761.45
Ending Fund Balance	1,046,761.45	1,046,761.45	1,046,761.45
REVENUES & OTHER FINANCING SOURCES	\$223,688.77	\$65,000.00	\$40,000.00
EXPENDITURES & OTHER FINANCING USES	\$279,944.56	\$65,000.00	\$40,000.00

Revenue Limit and Tax Levy

Wisconsin Act 16 implemented *revenue limits* beginning with the 1993-94 school year. A district's revenue limit is the maximum amount of revenue that may be raised through state general aid and property tax for the General, Non-Referendum Debt (authorized after August 12, 1993), and Capital Expansion Funds, also referred to as Funds 10, 38, and 41 respectively. (Prior to 01-02, the Community Service Fund levy was included in the revenue limit.)

The maximum limit is based upon enrollment changes, the Consumer Price Index, and each district's prior year controlled revenue. Upon application and approval by the Department, a district may increase its maximum limit by an additional amount for specific exemptions. A district then determines the maximum allowable levy for Funds 10, 38, and 41 by subtracting the Department-provided October 15 General Aid Certification and Poverty Aid estimates from the district's maximum revenue limit.

School district property taxes include levies for general operations, debt service, capital expansion, and community services. Property values are equalized to reflect market value rather than local assessed value. The equalized levy rate is the total property tax levy divided by the current year equalized property value with tax incremental financing (TIF) values excluded. Levy rates are shown in "mills" or property tax dollars levied per \$1,000 of equalized property value.

The state DPI certified equalization aid and tax levy are the two largest sources of revenue for the district. The school board is proposing a total tax levy of \$6,039,107.00 to fund the 2017-2018 budget. The district will receive the final information to set the tax levy on October 15, 2017. The school board will make any needed adjustments to the proposed levy based on the final information on or before November 1, 2017.

2017-2018 Budget Summary

2017-2018 Budget Highlights

The proposed general operating budget for 2017-2018 is \$11,900,061. This represents an increase of 2.03% from last school year. The two main sources of revenue in the budget are general state aid and the property tax levy. The information provided below shows a comparison of these variables. The official budget for 2017-2018 is determined in October.

	2016-2017	2017-2018
General Fund (Fund 10)	\$11,659,035	\$11,900,061
General State Aid	\$5,596,515	\$5,339,752
Property Tax Levy	\$5,757,362	\$6,039,107
Mill Rate	\$8.74	\$9.17

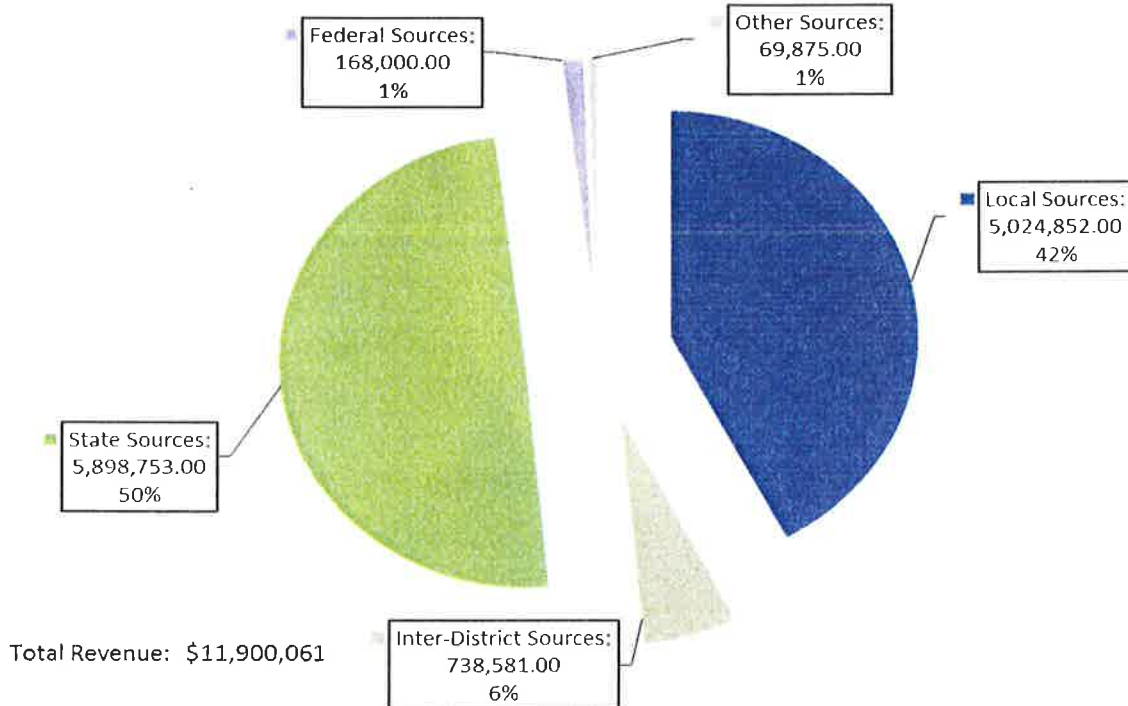
Other Funds

To comply with Department of Public Instruction accounting procedures we will provide figures in a number of other funds at the Annual Meeting. They are as follows:

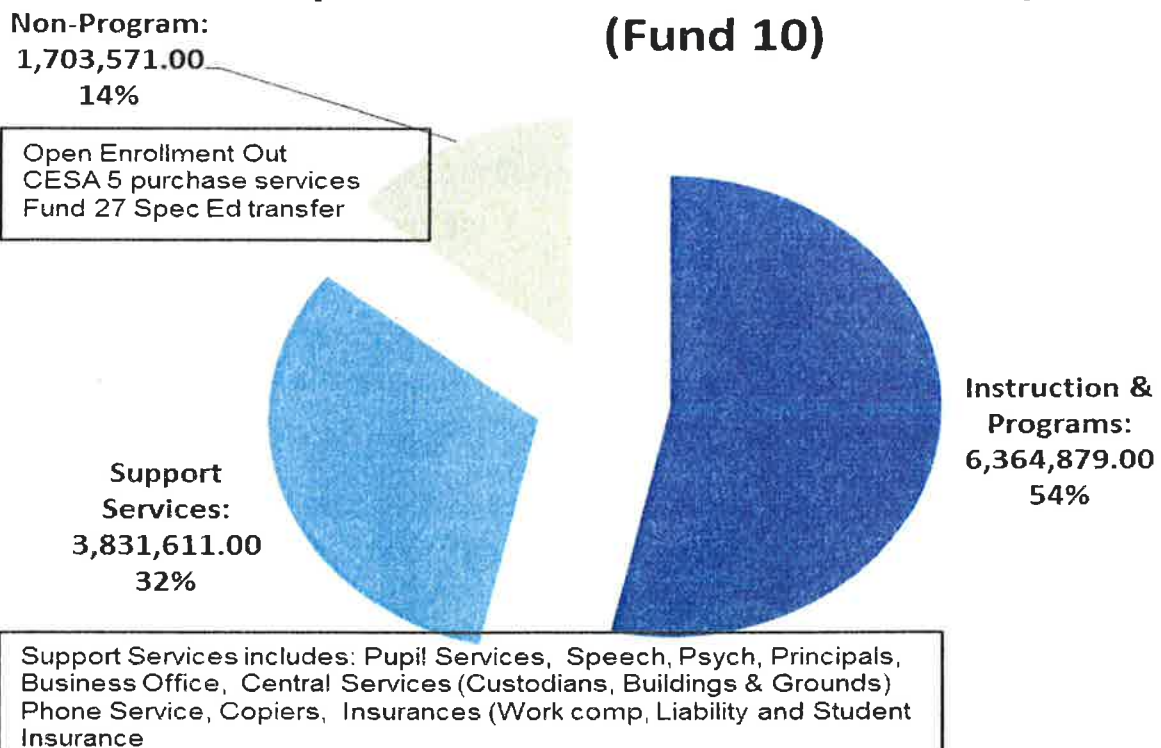
<u>Funds:</u>	<u>2016-2017</u>	<u>2017-2018</u>
Fund 20	1,482,700	1,750,781
Fund 38	203,703	206,454
Fund 39	789,681	972,968
Fund 50	443,000	465,000
Fund 72	8,600	8,600
Fund 73	65,000	40,000
Fund 80	35,500	49,000

District Budget Comparisons

Revenue Sources - Where The Money Comes From (Fund 10)

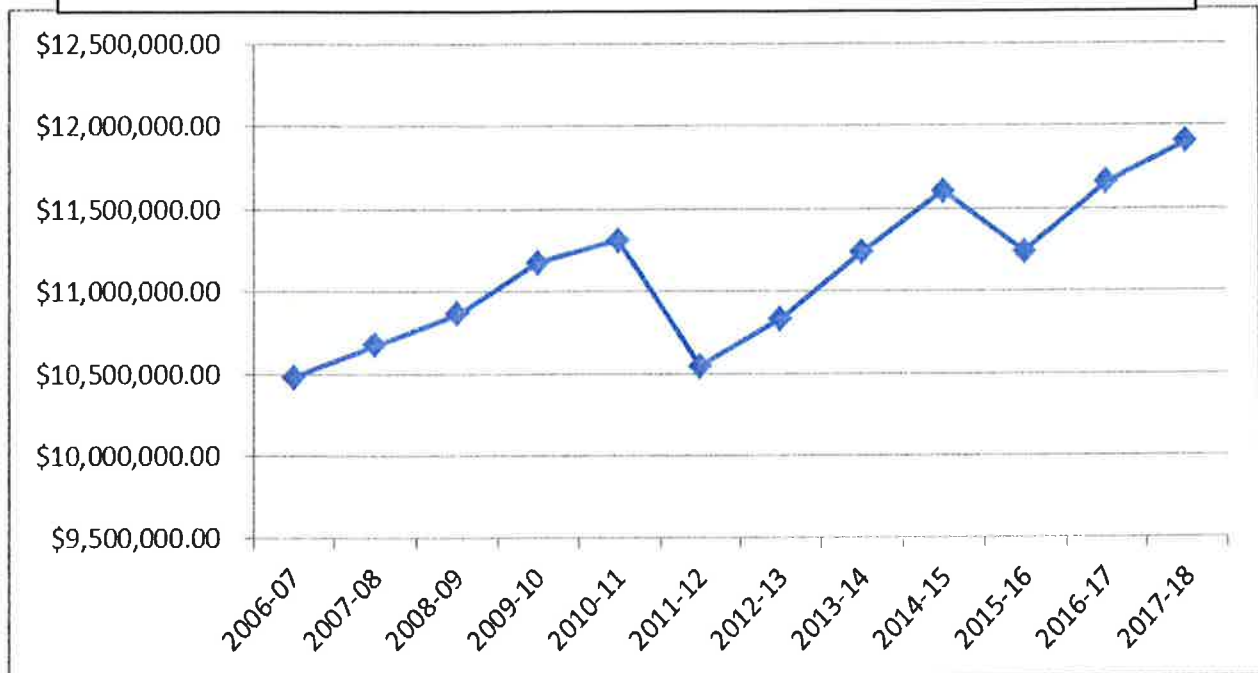


Expenditures - Where The Money Goes (Fund 10)

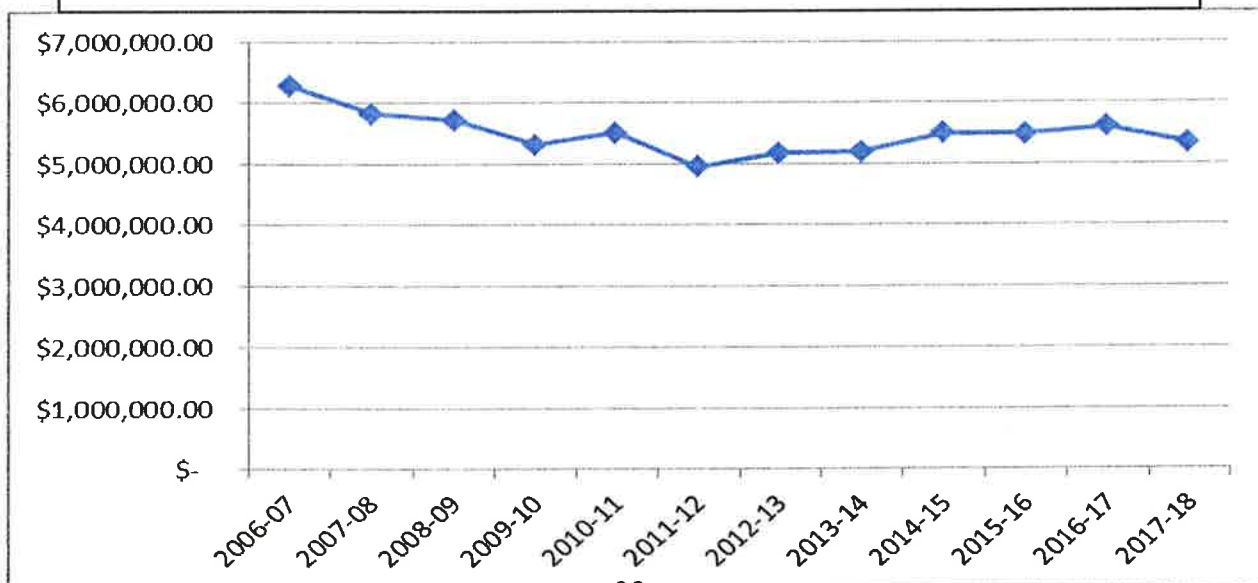


District Budget Comparisons

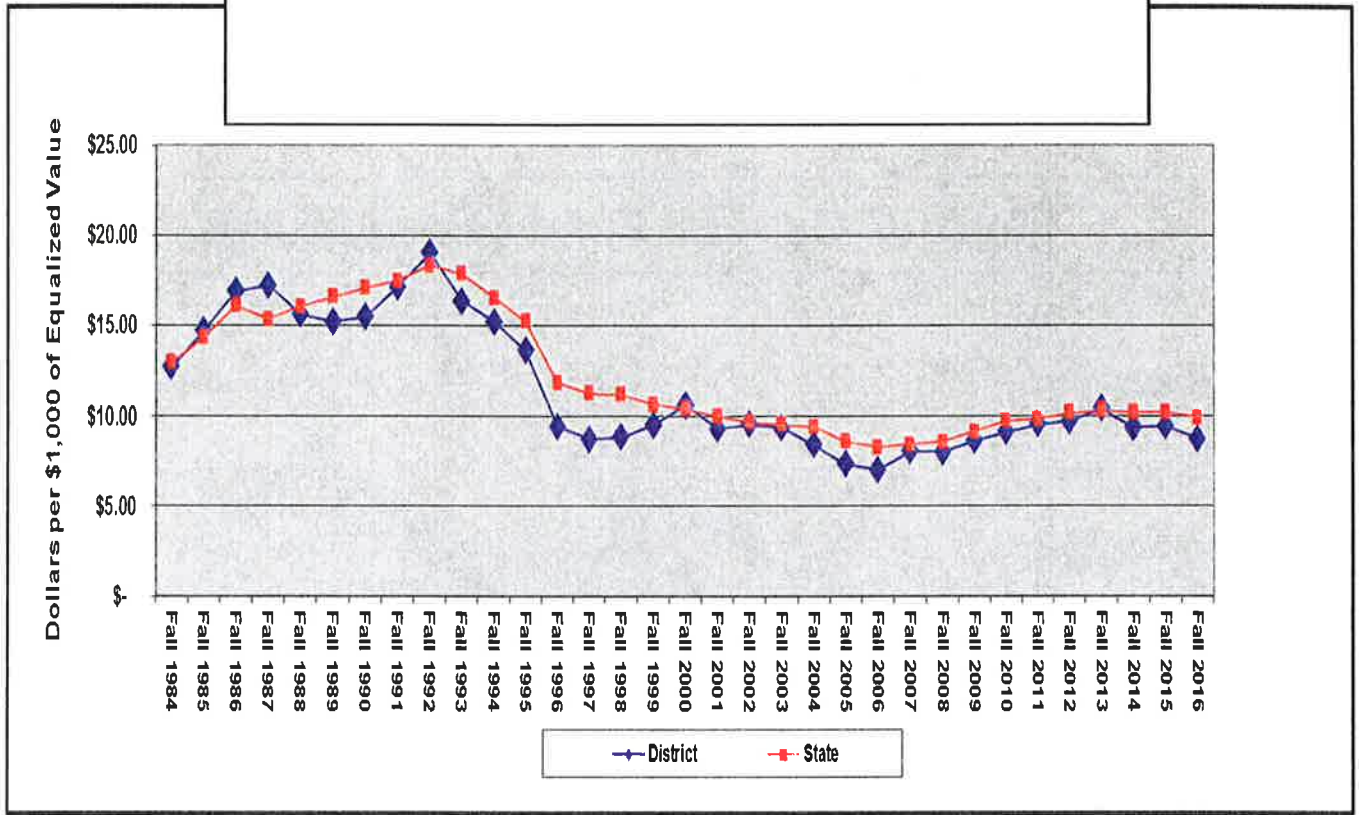
Fund 10 General Fund Expenditures



General State Aid Comparison



Department of Public Instruction-
Tax Levy: Poynette Compared to State Average



	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017	
	Equalized Value	% of District	Equalized Value	% of District	Equalized Value	% of District	Equalized Value	% of District	Equalized Value	% of District
Village of Poynette	151,517,200	24.10%	147,454,800	24.70%	152,874,100	24.28%	153,509,300	24.56%	156,801,000	23.80%
Town of Arlington	49,140,647	7.82%	48,415,644	8.11%	48,783,080	7.75%	49,833,352	7.97%	52,782,483	8.01%
Town of Dekorra	288,873,336	45.96%	263,569,689	44.14%	288,597,908	45.84%	277,540,530	44.40%	298,254,570	45.28%
Town of Leeds	26,714,339	4.25%	26,702,751	4.47%	26,254,489	4.17%	27,489,399	4.40%	28,262,532	4.29%
Town of Lowville	45,829,787	7.29%	44,263,896	7.41%	45,045,535	7.15%	48,800,931	7.81%	51,455,595	7.81%
Town of Pacific	782,127	0.12%	776,875	0.13%	812,986	0.13%	837,459	0.13%	870,561	0.13%
Village of Arlington	64,562,600	10.27%	64,758,400	10.85%	66,169,800	10.51%	65,994,100	10.56%	69,100,000	10.49%
Town of Vienna	1,161,287	0.18%	1,116,673	0.19%	1,093,134	0.17%	1,096,052	0.18%	1,204,505	0.18%
Total:	628,581,323	100.00%	597,058,728	100.00%	629,631,032	100.00%	625,101,123	100.00%	658,731,246	100.00%
Percent of change:			-5.28%		5.17%		-0.72%		5.38%	

School District of Poynette

Existing General Obligation Debt Service Payments

Fund 39	
Issue:	3
Amount:	\$3,835,000
Type:	Taxable G.O. Refunding Bonds (AR)
Dated:	August 31, 2012

Qualified School Construction Bonds Fund 39	
Issue:	2
Amount:	\$1,000,000
Type:	Taxable General Obligation Promissory Notes (QSCB - DP)
Dated:	May 31, 2011

Fund 39	
Issue:	1
Amount:	\$1,580,000
Type:	General Obligation Refunding Bonds (CR)
Dated:	July 12, 2007

PRINCIPAL (4/1)	RATE	INTEREST (4/1 & 10/1)	TOTAL
\$665,000	1.300%	\$13,877	\$678,877
\$680,000	1.600%	\$9,554	\$9,554
\$440,000	1.870%	\$4,114	\$4,114
			\$444,114

PRINCIPAL (4/1)	SINKING FUND (4/1)	RATE	INTEREST (4/1 & 10/1)	TOTAL
\$80,000			\$21,250	\$21,250
\$155,000			\$21,250	\$21,250
\$490,000			\$21,250	\$21,250
\$255,000		4.250%	\$21,250	\$21,250
\$1,000,000			\$1,021,250	\$1,021,250

PRINCIPAL (4/1)	RATE	INTEREST (4/1 & 10/1)	TOTAL
\$155,000	4.625%	\$5,384	\$160,384
\$80,000	4.500%	\$1,800	\$81,800
\$0	4.500%	\$0	\$0
\$0		\$0	\$0

PAYMENT PERIOD

Jan-June 2017
July-Dec 2017
Jan-June 2018
July-Dec 2018
Jan-June 2019
July-Dec 2019
Jan-June 2020
July-Dec 2020
Jan-June 2021
July-Dec 2021
Jan-June 2022
July-Dec 2022
Jan-June 2023
July-Dec 2023
Jan-June 2024
July-Dec 2024
Jan-June 2025
July-Dec 2025
Jan-June 2026
July-Dec 2026
Jan-June 2027
July-Dec 2027
Jan-June 2028
July-Dec 2028
Jan-June 2029
July-Dec 2029

TOTAL	\$235,000	\$8,984	\$243,984	\$1,000,000	\$980,000	\$148,750	\$1,148,750	\$1,785,000	\$41,213	\$1,826,213
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Callible Maturities

Credit: Insured / A2 Underlying
 Paying Agent: District
 Notes: \$85,000 of 2018 & all of 2019 maturity
 defeased 5/24/10

Credit: AA
 Paying Agent: Associated Trust
 Notes: Office Use: Financing plan assumed Gross Levy year 1

Credit: S&P AA
 Paying Agent: Associated Trust
 Notes: Refinanced 2002 Issue.

School District of Poynette

Existing General Obligation Debt Service Payments

PLEASE SEE NOTE BELOW REGARDING THE USE OF THIS SUMMARY PAGE

BEFORE SUBSIDY	AFTER SUBSIDY
LESS:	
QSCB SUBSIDY	
FUND 39 TOTAL DEBT SERVICE	FUND 39 TOTAL DEBT SERVICE

PAYMENT PERIOD	BEFORE SUBSIDY			AFTER SUBSIDY		
	PRINCIPAL	INTEREST	TOTAL	PRINCIPAL	INTEREST	TOTAL
Jan-June 2017	\$900,000	\$40,511	\$940,511	\$900,000	\$20,706	\$920,706
July-Dec 2017	\$0	\$32,604	\$32,604		\$12,799	\$12,799
Jan-June 2018	\$915,000	\$32,604	\$947,604	\$915,000	\$12,820	\$927,820
July-Dec 2018	\$0	\$25,364	\$25,364		\$5,580	\$5,580
Jan-June 2019	\$930,000	\$25,364	\$955,364	\$930,000	\$5,580	\$935,580
July-Dec 2019	\$0	\$21,250	\$21,250		\$1,466	\$1,466
Jan-June 2020	\$255,000	\$21,250	\$276,250	\$255,000	\$1,466	\$256,466
July-Dec 2020						
Jan-June 2021						
July-Dec 2021						
Jan-June 2022						
July-Dec 2022						
Jan-June 2023						
July-Dec 2023						
Jan-June 2024						
July-Dec 2024						
Jan-June 2025						
July-Dec 2025						
Jan-June 2026						
July-Dec 2026						
Jan-June 2027						
July-Dec 2027						
Jan-June 2028						
July-Dec 2028						
Jan-June 2029						
July-Dec 2029						
Jan-June 2030						
TOTAL	\$3,000,000	\$198,947	\$3,198,947	\$3,000,000	\$60,418	\$3,060,418

PAYMENT PERIOD	BEFORE SUBSIDY			AFTER SUBSIDY		
	PRINCIPAL	INTEREST	TOTAL	PRINCIPAL	INTEREST	TOTAL
Jan-June 2017	\$900,000	\$40,511	\$940,511	\$900,000	\$20,706	\$920,706
July-Dec 2017	\$0	\$32,604	\$32,604		\$12,799	\$12,799
Jan-June 2018	\$915,000	\$32,604	\$947,604	\$915,000	\$12,820	\$927,820
July-Dec 2018	\$0	\$25,364	\$25,364		\$5,580	\$5,580
Jan-June 2019	\$930,000	\$25,364	\$955,364	\$930,000	\$5,580	\$935,580
July-Dec 2019	\$0	\$21,250	\$21,250		\$1,466	\$1,466
Jan-June 2020	\$255,000	\$21,250	\$276,250	\$255,000	\$1,466	\$256,466
July-Dec 2020						
Jan-June 2021						
July-Dec 2021						
Jan-June 2022						
July-Dec 2022						
Jan-June 2023						
July-Dec 2023						
Jan-June 2024						
July-Dec 2024						
Jan-June 2025						
July-Dec 2025						
Jan-June 2026						
July-Dec 2026						
Jan-June 2027						
July-Dec 2027						
Jan-June 2028						
July-Dec 2028						
Jan-June 2029						
July-Dec 2029						
Jan-June 2030						
TOTAL	\$3,000,000	\$198,947	\$3,198,947	\$3,000,000	\$60,418	\$3,060,418

Callable Maturities

ATTENTION DISTRICT FINANCE PERSONNEL: Please Read Below for important information regarding the debt levy. This summary page shows payments due AND expected subsidies from ARRA Bonds. The calendar year TOTAL before subsidy (column highlighted) is what the district is legally obligated to LEVY each year. However, the district is permitted to ABATE the annual levy by any fund balance in the debt service account as of the 11/1 levy certification date. If you are unsure which amount to budget or levy for debt payments, contact your primary Baird representative.

Reduced by 6.8% (sequestration in 2016)
 Reduced by 6.9% (sequestration in 2017-20)

School District of Poynette

Existing General Obligation Debt Service Payments

Fund 38
 Issue: 4
 Amount: \$1,625,000
 Type: General Obligation Refunding Bonds (CR)
 Dated: March 19, 2012
Callible: '22-'26 Callible 10/1/21
 PRINCIPAL INTEREST TOTAL
 (10/1) (4/1 & 10/1)

Fund 38
 Issue: 5
 Amount: \$836,778
 Type: State Trust Fund Loan (UFPL)
 Dated: November 5, 2013
Callible: 1/1 - 6/31 each year
 PRINCIPAL INTEREST TOTAL
 (3/15)

FUND 38 COMBINED DEBT SERVICE

PAYMENT PERIOD	PRINCIPAL	RATE	INTEREST	TOTAL	PRINCIPAL	RATE	INTEREST	TOTAL	PRINCIPAL	INTEREST	TOTAL	FISCAL YEAR TOTAL	CALENDAR YEAR TOTAL
Jan-June 2017	\$12,996		\$12,996	\$12,996	\$45,241	4.250%	\$32,470	\$77,711	\$45,466	\$90,707	\$90,707	Jan-June Only \$90,707	\$203,704
July-Dec 2017	\$12,996	2.250%	\$112,996	\$112,996	\$100,000			\$0	\$12,996	\$112,996	\$112,996		\$203,704
Jan-June 2018	\$11,871	2.400%	\$11,871	\$11,871	\$47,164	4.250%	\$30,547	\$77,711	\$42,418	\$89,582	\$89,582		\$206,454
July-Dec 2018	\$11,871	2.500%	\$10,611	\$11,871	\$49,169	4.250%	\$28,542	\$77,711	\$11,871	\$116,871	\$116,871		\$206,454
Jan-June 2019	\$10,611	2.500%	\$10,611	\$10,611	\$51,186	4.250%	\$26,525	\$77,711	\$39,154	\$88,322	\$88,322		\$208,934
July-Dec 2019	\$10,611	2.500%	\$9,236	\$10,611	\$53,434	4.250%	\$24,277	\$77,711	\$10,611	\$120,611	\$120,611		\$208,934
Jan-June 2020	\$9,236	2.500%	\$9,236	\$9,236	\$55,705	4.250%	\$22,006	\$77,711	\$35,761	\$86,947	\$86,947		\$206,184
July-Dec 2020	\$9,236	2.500%	\$7,861	\$9,236	\$58,072	4.250%	\$19,639	\$77,711	\$32,138	\$85,572	\$85,572		\$206,184
Jan-June 2021	\$7,861	2.500%	\$7,861	\$7,861	\$60,493	4.250%	\$17,218	\$77,711	\$28,430	\$78,61	\$78,61		\$208,434
July-Dec 2021	\$7,861	2.500%	\$6,424	\$7,861	\$63,111	4.250%	\$14,600	\$77,711	\$28,430	\$84,135	\$84,135		\$208,434
Jan-June 2022	\$6,424	1.850%	\$6,424	\$6,424	\$65,793	4.250%	\$11,918	\$77,711	\$6,424	\$72,138	\$72,138		\$205,559
July-Dec 2022	\$6,424	2.000%	\$5,360	\$6,424	\$68,590	4.250%	\$9,121	\$77,711	\$24,999	\$93,711	\$93,711		\$205,559
Jan-June 2023	\$5,360	2.000%	\$5,360	\$5,360	\$71,488	4.250%	\$6,223	\$77,711	\$58,072	\$83,071	\$83,071		\$208,431
July-Dec 2023	\$5,360	2.150%	\$4,160	\$5,360	\$74,543	4.250%	\$3,168	\$77,711	\$53,360	\$86,711	\$86,711		\$208,431
Jan-June 2024	\$4,160	2.150%	\$4,160	\$4,160	\$77,711	4.250%	\$17,218	\$77,711	\$24,999	\$80,071	\$80,071		\$206,031
July-Dec 2024	\$4,160	2.200%	\$2,870	\$4,160	\$77,711	4.250%	\$14,600	\$77,711	\$21,378	\$81,871	\$81,871		\$206,031
Jan-June 2025	\$2,870	2.200%	\$2,870	\$2,870	\$77,711	4.250%	\$11,918	\$77,711	\$17,470	\$80,581	\$80,581		\$208,451
July-Dec 2025	\$2,870	2.300%	\$1,495	\$2,870	\$77,711	4.250%	\$9,121	\$77,711	\$17,470	\$80,581	\$80,581		\$208,451
Jan-June 2026	\$1,495		\$1,495	\$1,495	\$77,711	4.250%	\$6,223	\$77,711	\$13,413	\$79,206	\$79,206		\$210,701
July-Dec 2026	\$1,495		\$1,495	\$1,495	\$77,711	4.250%	\$3,168	\$77,711	\$13,413	\$131,495	\$131,495		\$210,701
Jan-June 2027					\$74,543	4.250%	\$3,168	\$77,711	\$68,590	\$9,121	\$77,711		\$77,711
July-Dec 2027					\$77,711	4.250%	\$3,168	\$77,711	\$71,488	\$6,223	\$77,711		\$77,711
Jan-June 2028					\$77,711	4.250%	\$3,168	\$77,711	\$0	\$0	\$0		\$77,711
July-Dec 2028					\$77,711	4.250%	\$3,168	\$77,711	\$0	\$0	\$0		\$77,711
Jan-June 2029					\$77,711	4.250%	\$3,168	\$77,711	\$0	\$0	\$0		\$77,711
July-Dec 2029					\$77,711	4.250%	\$3,168	\$77,711	\$0	\$0	\$0		\$77,711
Jan-June 2029					\$77,711	4.250%	\$3,168	\$77,711	\$0	\$0	\$0		\$77,711
TOTAL	\$1,150,000		\$145,770	\$1,295,770	\$763,989		\$246,254	\$1,010,243	\$392,024	\$2,306,013	\$2,306,013		\$2,306,013

Callible Maturities
 Credit: Aa3
 Paying Agent: Associated Bank - Mandatory Redemption Ag
 Notes: CR of 2012 NAN
 EEE PROJECT
 District is paying agent on this one.
 Associated Bank was redemption 2013 & 2015 Term bonds

Energy Savings Performance Contract



Poynette School District
Poynette, WI

Annual Verification Report
Year 3
Ending July 31, 2017

Submitted by:

Honeywell

Cost Savings Summary

	Utility Cost Savings			Operating Cost			Total Cost Savings		
	Guaranteed	Verified	Variance %	Guaranteed	Verified		Guaranteed	Verified	Variance %
Construction Period	\$14,260	\$54,134	280%	\$8,814	\$8,814		\$22,176	\$62,948	184%
Year 1 (ending 7/31/2015)	\$68,382	\$73,584	8%	\$9,162	\$9,162		\$77,545	\$82,746	7%
Year 2 (ending 7/31/2016)	\$71,083	\$74,786	5%	\$9,524	\$9,524		\$80,608	\$84,311	5%
Year 3 (ending 7/31/2017)	\$73,891	\$85,638	16%	\$9,900	\$9,900		\$83,792	\$95,538	14%
Year 4 (ending 7/31/2018)	\$76,810			\$10,291			\$87,101	\$0	
Year 5 (ending 7/31/2019)	\$79,844			\$10,698			\$90,542	\$0	
Year 6 (ending 7/31/2020)	\$82,998			\$11,120			\$94,118	\$0	
Year 7 (ending 7/31/2021)	\$86,276			\$11,560			\$97,836	\$0	
Year 8 (ending 7/31/2022)	\$89,684			\$12,016			\$101,700	\$0	
Year 9 (ending 7/31/2023)	\$93,227			\$12,491			\$105,718	\$0	
Year 10 (ending 7/31/2024)	\$96,909			\$12,984			\$109,893	\$0	
Year 11 (ending 7/31/2025)	\$100,757			\$13,497			\$114,234	\$0	
Year 12 (ending 7/31/2026)	\$104,716			\$14,030			\$118,746	\$0	
Year 13 (ending 7/31/2027)	\$108,852			\$14,584			\$123,437	\$0	
Year 14 (ending 7/31/2028)	\$113,152			\$15,161			\$128,313	\$0	
Year 15 (ending 7/31/2029)	\$117,622			\$15,759			\$133,381	\$0	
Total (through year 3)	\$227,617	\$288,142	27%	\$37,400	\$37,400		\$264,119	\$325,543	23%

Utility Savings Summary

Energy Savings	Annual kWh Savings		Annual kW Savings		Annual Firm Gas Savings (MMBtu)		Annual Water Savings (1000 gal)	
	Guaranteed	Verified	Guaranteed	Verified	Guaranteed	Verified	Guaranteed	Verified
Construction Period	33,286	296,158	8	1,170	1,281.0	2,334.7	256.1	623.4
Year 1 (ending 7/31/2015)	371,902	399,497	1,083	1,204	3,509.7	2,293.3	393.9	431.8
Year 2 (ending 7/31/2016)	371,902	432,371	1,083	1,204	3,509.7	3,868.4	393.9	431.8
Year 3 (ending 7/31/2017)	371,902	449,650	1,083	1,204	3,509.7	4,764.8	393.9	431.8
Year 4 (ending 7/31/2018)	371,902		1,083		3,509.7		393.9	
Year 5 (ending 7/31/2019)	371,902		1,083		3,509.7		393.9	
Year 6 (ending 7/31/2020)	371,902		1,083		3,509.7		393.9	
Year 7 (ending 7/31/2021)	371,902		1,083		3,509.7		393.9	
Year 8 (ending 7/31/2022)	371,902		1,083		3,509.7		393.9	
Year 9 (ending 7/31/2023)	371,902		1,083		3,509.7		393.9	
Year 10 (ending 7/31/2024)	371,902		1,083		3,509.7		393.9	
Year 11 (ending 7/31/2025)	371,902		1,083		3,509.7		393.9	
Year 12 (ending 7/31/2026)	371,902		1,083		3,509.7		393.9	
Year 13 (ending 7/31/2027)	371,902		1,083		3,509.7		393.9	
Year 14 (ending 7/31/2028)	371,902		1,083		3,509.7		393.9	
Year 15 (ending 7/31/2029)	371,902		1,083		3,509.7		393.9	
Total (through year 3)	1,148,993	1,577,676	3,255	4,782	11,810	13,261	1,438	1,919

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Annual Verification Report

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Executive Summary

Poynette Schools entered into an Energy Services Agreement with Energy Services Group on January 6, 2012. This program funded a \$1,744,449 investment that addressed energy improvements, deferred maintenance, and operational enhancements. The project is expected to save \$2,431,167 in utility and operational savings over the fifteen year term of the agreement, which will completely pay back the capital investment, interest, and the ongoing Technical Resource Services. The implementation was completed and the guarantee period began on August 01, 2014. As a result, July 31, 2017 marked the third complete year of the guarantee. The verified utility and operating cost savings over the last year were 14% ahead of the guarantee. The table below summarizes the results for the third year.

Type of Savings	Guaranteed	Verified Savings			Ahead of
	Savings	Year 1	Year 2	Year 3	Guarantee
Annual kWh Savings	371,902	399,497	432,371	449,650	37%
Annual kW Savings	1,082.5	1,204.2	1,204.2	1,204.2	47%
Annual Firm Gas Savings (MMBtu)	3,509.7	2,293.3	3,868.4	4,764.8	12%
Annual Water Savings (1000 gal)	393.9	431.8	431.8	431.8	33%
Guaranteed Cost		\$14,260	\$68,382	\$0	
Verified Cost		\$54,134	\$73,584	\$0	23%

Primary Measurement and Verification Process

The process that is used for the Measurement and Verification involves the use both stipulated and measured information. Any data that can be cost-effectively measured is measured, and other information is stipulated based on standard industry calculations or the best available data. For example, future energy rates are not known, so conservative base rates are established which are then escalated annually. Thus the guarantee is better thought of as based on units of energy, not on actual utility costs.

Prior to the implementation of the project, instantaneous energy used by the lights and mechanical equipment was measured and the operating hours were monitored. After the implementation of the project, the instantaneous energy of the replacement lights and equipment were measured. Based on this reduction in instantaneous energy and the operating hours, we are able to calculate and verify the savings.

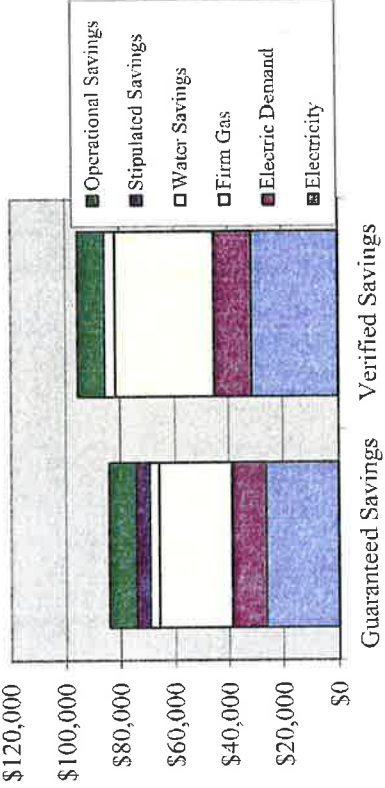
The operating hours of all of the major mechanical equipment is continuously monitored by the energy management system. From the comparisons of the actual operating hours versus the projected operating hours, the energy savings are adjusted according to any deviations. From this we are able to verify the savings associated with the controls and the energy management system. The summary of these measurements and calculations are presented in the exhibits of this report.

Conclusion

Based on the measurement and verification used by Honeywell, the energy savings are in excess of those projected in this agreement after an adjustment was taken. The units noted in the M&V Notes for their high scheduled runtime should be reviewed.

Utility Savings Summary - Year 3

Facility Improvement Measure	Annual kWh Savings		Annual kW Savings		Annual Firm Gas Savings (MMBtu)		Annual Water Savings (1000 gal)	
	Guaranteed	Verified	Guaranteed	Verified	Guaranteed	Verified	Guaranteed	Verified
Energy Management System and Controls	46,933	81,293						
Vending Machine Controls	8,561	9,512			1,361.5	2,298.0		
Lighting System Improvements	238,261	264,469	1,043.6	1,158.4				
Mechanical System Improvements	4,219	4,968	0.0	0.0	36.2	42.6	0.0	0.0
Electrical System Improvements	7,667	9,020	38.9	45.8				
Variable Speed Drives/Ventilation Control	66,262	80,388			906.4	1,099.6		
Plumbing Improvements					109.5	120.1		431.8
Building Envelope/Air Leakage					1,096.1	1,204.5		
Total Energy Savings	371,902	449,650	1,082.5	1,204.2	3,509.7	4,764.8	393.9	431.8
Increase in Savings (Energy)		77,747		121.7		1,255.1		37.8
Increase in Savings (%)		21%		11%		36%		10%
Historical Energy Use	1,632,884	1,632,884	5,120.0	5,120.0	11,023.6	11,023.6	1,000.0	1,000.0
Savings (% of historical)	23%	28%	21%	24%	32%	43%	39%	43%
Energy Cost (\$/unit) w/inflation	\$0.07039	\$0.06948	\$11.48	\$11.48	\$7.68	\$7.67	\$9.35	\$9.35
Total (\$ Dollars)	\$26,179	\$31,243	\$12,427	\$13,830	\$26,951	\$36,530	\$3,682	\$4,036



Cost Savings Summary	Guaranteed Savings	Verified Savings
Electricity	\$26,179	\$31,243
Electric Demand	\$12,427	\$13,830
Firm Gas	\$26,951	\$36,530
Water Savings	\$3,682	\$4,036
Stipulated Savings	\$4,652	
Operational Savings	\$9,900	\$9,900
Total	\$83,792	\$95,538

Exhibits

Operational Cost Savings

Facility	FIM Code	Facility Improvement Measure	Guaranteed Savings	Verified Savings
Campus Wide	L.1psa	New Construction Lighting	\$2,889	\$2,889
Campus Wide	O&M.2	Miscellaneous Operations & Maintenance	\$2,022	\$2,022
Campus Wide	P.1	Plumbing Improvements	\$853	\$853
Poynette High School	E.2	Variable Speed Drives/Ventilation Control	\$206	\$206
Arlington Elementary School	M.1b	Steam Trap Repair- Premium Traps Comp	\$1,123	\$1,123
Arlington Elementary School	M.5	Boiler Update	\$2,808	\$2,808
TOTALS			\$9,900	\$9,900

Exhibit 3.0 - Energy Management System and Controls

Facility	Annual kWh Savings		Annual Firm Gas Savings (MMBtu)	
	Guaranteed	Verified	Guaranteed	Verified
Poynette High School	28,236	40,346	1,148.1	1,909.6
Poynette K-8	13,079	22,998	152.1	147.5
Arlington Elementary	5,618	1,808	61.3	20.9
Adjustments	0	16,141	0.0	220.0
TOTALS	46,933	81,293	1,361.5	2,298.0

Exhibit 4.0 - Vending Machine Controls

Facility	Qty of Vending Machines		Annual kWh Savings	
	Guaranteed	Verified	Guaranteed	Verified
Poynette High School	4	4	6,875.9	7,639.9
Poynette K-8	1	1	1,684.8	1,872.0
TOTALS	5	5	8,560.7	9,511.9

Exhibit 5.0 - Lighting System Improvements

Facility	Annual kWh Savings		Peak kW Savings		Annual kW Savings	
	Guaranteed	Verified	Guaranteed	Verified	Guaranteed	Verified
Poynette High School	138,405	153,629	49.1	54.5	530.8	589.1
Poynette K-8	80,981	89,889	36.8	40.8	397.3	441.0
Arlington Elementary	18,875	20,951	10.7	11.9	115.5	128.3
TOTALS	238,261	264,469	96.6	107.3	1,043.6	1,158.4

Exhibit 6.0 - Mechanical System Improvements

Facility	Annual kWh Savings		Annual Firm Gas Savings (MMBtu)	
	Guaranteed	Verified	Guaranteed	Verified
Poynette High School	0	0	15.6	18.4
Poynette K-8	4,219	4,968	(18.1)	(21.3)
Arlington Elementary	0	0	38.6	45.4
TOTALS	4,219	4,968	36.2	42.6

Exhibits

Exhibit 7.0 - Electrical System Improvements

Facility	Annual kWh Savings		Annual kW Savings	
	Guaranteed	Verified	Guaranteed	Verified
Poynette High School	7,667	9,020	38.9	45.8
TOTALS	7,667	9,020	38.9	45.8

Exhibit 8.0 - Variable Speed Drives/Ventilation Control

Facility	Annual kWh Savings		Annual Firm Gas Savings (MMBtu)	
	Guaranteed	Verified	Guaranteed	Verified
Poynette High School	66,262	80,388	906.4	1,099.6
TOTALS	66,262	80,388	906.4	1,099.6

Exhibit 9.0 - Plumbing Improvements

Facility	Annual Water Savings (1000 gal)		Annual Firm Gas Savings (MMBtu)	
	Guaranteed	Verified	Guaranteed	Verified
Poynette High School	194	213	61.1	67.0
Poynette K-8	167	183	32.6	35.7
Arlington Elementary	33	37	15.8	17.4
TOTALS	394	432	109.5	120.1

Exhibit 10.0 - Building Envelope/Air Leakage

Facility	Hole Area (SF)		Annual Firm Gas Savings (MMBtu)	
	Guaranteed	Verified	Guaranteed	Verified
Poynette High School	29.42	29.42	769.7	845.9
Poynette K-8	7.37	7.37	200.0	219.8
Arlington Elementary	4.53	4.53	126.3	138.8
TOTALS	41.32	41.32	1,096.1	1,204.5

Table with columns: Monthly, Cumulative Total, and monthly breakdowns (August 16 to July 17). Rows include room details like 'Room 101' and 'Room 102', and cumulative totals for 'Poyette K-8' and 'Arlington Elementary School Total'.

Runtimes estimated from Schedules recorded on 7/28/2016 (Runtimes estimated from Schedules recorded on 1/30/2017) (Runtimes estimated from Schedules recorded on 6/29/2017)



M&V Notes

Units with High Runtime

Poynette High School HV-1 & HV-2

Performance

The current operation of HV-1 & HV-2, based on their EMS Schedules, is 2,772 hours for each unit. This is greater than the guaranteed runtime of 1,963 hours and greater than the pre-retrofit hours of 2,052 hours. Actual runtime greater than the pre-retrofit runtime causes negative savings and the annual cost associated is \$2,224.

Facility	Ahu	Serves	Guarantee Hours	Actual Hours	Net Energy Impact		
					Elect (kWh)	Firm Gas (MMBtu)	Annual cost
Poynette High School	HV-1	Gym 101 West	1963	2449	4,583	109	1,112
Poynette High School	HV-2	Gym 101 East	1963	2449	4,583	109	1,112

EMS Schedule: IIS – Auxiliary Gym (recorded 6/29/17)

Schedule ID	Sched On Time	Sched Off Time	Daily Run Hours	Scheduled Days: 1 = ON							Hours per Week	Expected Annual Runtime
				Mon	Tue	Wed	Thu	Fri	Sat	Sun		
Sched 1	7:00 AM	4:00 PM	9.0	1	1	1	1	1			45.0	
Sched 2	6:00 AM	3:30 PM	9.5								47.5	
Sched 3			0.0								0.0	
Total											Auxiliary Gym	2340.0

Proposed Schedule

Equipment Name	Fall to Spring				Summer			
	Weekdays	Weekend	Weekly Hours		Weekdays	Weekend	Weekly Hours	
			Occ	Unocc			Occ	Unocc
HV-1	6:30 AM-3:00 PM	Off	43	13	Off	Off	0	0
HV-2	6:30 AM-3:00 PM	Off	43	13	Off	Off	0	0

Recommendations

It is recommended that the proposed schedules are used.

M&V Notes

Poynette High School HV-3, PRV-E14, PRV-E15, PRV-E16, & PRV-E17

Performance

The current operation of HV-3, PRV-E14, PRV-E15, PRV-E16, & PRV-E17; based on their EMS Schedules; is 2,513 hours for each unit. This is greater than the guaranteed runtime of 2,477 hours but less than the pre-retrofit hours of 2,607 hours. Actual runtime greater than the guaranteed runtime causes negative savings and the annual cost associated is \$734. This is a significant improvement over the previous year.

Facility	Ahu	Serves	Guarantee Hours	Actual Hours	Net Energy Impact		
					Elect (kWh)	Firm Gas (MMBtu)	Annual cost
Poynette High School	HV-3	Classrooms 1st & 2nd Floor	2477	2513	346	7.9	\$82
Poynette High School	PRV-E14	Restroom 112, 114, & 116	2477	2513	5	21.3	\$163
Poynette High School	PRV-E15	Distance Learning RM110	2477	2513	2	21.3	\$163
Poynette High School	PRV-E16	Restroom 218 & 222	2477	2513	6	21.3	\$163
Poynette High School	PRV-E17	Family & Consumer Ed. Room 127	2477	2513	8	21.3	\$163

EMS Schedule: HS - West Classrooms (recorded 6/29/17)

Schedule ID	Sched On Time	Sched Off Time	Daily Run Hours	Scheduled Days: 1 = ON							Hours per Week	Expected Annual Runtime
				Mon	Tue	Wed	Thu	Fri	Sat	Sun		
Sched 1	6:30 AM	4:00 PM	9.5	1	1	1	1	1			47.5	
Sched 2	4:00 AM	4:00 PM	12.0								0.0	
Sched 3			0.0								0.0	
Total	West Classrooms											2470.0

Proposed Schedule

Equipment Name	Fall to Spring				Summer			
	Weekdays	Weekend	Weekly Hours		Weekdays	Weekend	Weekly Hours	
			Occ	Unocc			Occ	Unocc
HV-3	6:30 AM-4:00 PM	Off	48	0	6:30 AM-4:00 PM	Off	48	0
PRV-E14	6:30 AM-4:00 PM	Off	48	0	6:30 AM-4:00 PM	Off	48	0
PRV-E15	6:30 AM-4:00 PM	Off	48	0	6:30 AM-4:00 PM	Off	48	0
PRV-E16	6:30 AM-4:00 PM	Off	48	0	6:30 AM-4:00 PM	Off	48	0
PRV-E17	6:30 AM-4:00 PM	Off	48	0	6:30 AM-4:00 PM	Off	48	0

Recommendations

No recommendations. Current schedules match the proposed schedules.

